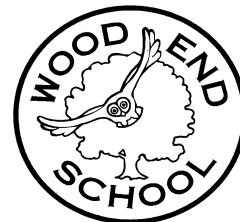


Early Years Foundation Stage (EYFS) Parent Curriculum Letter - Nursery

Autumn 2026

We hope that you have had a fabulous summer break and that your children are as excited about starting the new term as we are.



The EYFS principles are grouped into 4 themes. 1. **A unique child** - Every child is a competent learner from birth who can be resilient, capable, confident and self-assured. 2. **Positive Relationships** - Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person. 3. **Enabling Environment** -The environment plays a key role in supporting and extending children's development and learning. 4. **Learning and Development** - Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

Topics/themes: 'All About Me' and 'Celebrations'

Prime Areas	Communication and language	The children will hear a range of stories each week which will be linked to our topic and weekly themes. The children will learn that each story has a beginning, middle and end. They will also be encouraged to talk about the characters and the story setting. We will be considering how and why questions. Later in the term, your child will have an opportunity to speak to the class during 'Show and Tell'. The theme for 'Show and Tell' this term is 'My favourite toy'. Children will be allocated a specific day to bring in a special toy to show the class. In addition, later in the term, each weekend one child will get to take Cuddles the bear home and will then talk about his adventures on the following Monday. We will email a timetable to let you know when it is your child's turn for these events. Please feel free to add some photos on Tapestry for us to share.
	Physical development	Children will continue to start with a 'Busy Fingers' session which will be a range of activities to develop fine motor skills. The children will have daily opportunities to develop their gross and fine motor skills, through activities inside the classroom, such as drawing, using scissors and manipulating play dough. We will also be focusing on putting on their coats independently, with some support for the zip and buttons. In PE, the children will be working on a range of activities such as music/ movement activities and large apparatus in the hall. They will be developing their climbing, jumping and balancing skills whilst considering how to work safely in a large space.
	Personal, social and emotional development	Our key focus this term is settling the children into school life and helping them to become independent. This will include saying a goodbye at the Nursery door and allowing the children to come in by themselves. The children will be learning the rules, routines and behaviour expectations of the class. They will be encouraged to think of themselves as part of a class or group and learn the names of the other children in their class. Through our 'All About Me!' topic, they will develop friendships and be learning how to work effectively with each other, remembering to have "kind hands" at all times. At circle time, we will focus on understanding our own feelings and that some actions can upset others. We will be considering ways that we can be helpful at school, at home and to one another.

Specific area	Literacy	We place an important emphasis on Literacy. All our classrooms are text rich environments and offer many opportunities for children to read. The children will be considering several questions when listening to a story. They will be thinking about how a story might end, whether they can recall events that have happened in a story, if they can recognise the difference between text and images in a book and words that rhyme. We will teach targeted daily Phase 1 Phonics sessions using 'Little Wandle' phonics with a focus on hearing different sounds, distinguishing them in the environment, body percussion, rhythm, rhyme, alliteration and oral blending. In writing, children will be encouraged to give meaning to the marks they make on paper, exploring a variety of media. We will work on recognizing names and this will be reinforced throughout the session.
	Mathematics	The children will be introduced to several maths concepts throughout the term including sorting and matching, as well as focusing on counting using one to one correspondence and subitising. We will also be working on noticing and recognising patterns. Every day the children have opportunities to practice their counting skills during our daily tasks.
	Understanding of the World	Within the topic of "All About Me" the children will be encouraged to talk about themselves and about events in their own lives that are meaningful to them, such as birthdays and special events. During our topic, we will also be learning about how the children have changed since they were born, their family structure and the differences between them and their peers. We will also talk about the body parts and their function. After the half term break, we will be talking about celebrations such as: birthdays, Diwali and Christmas.
	Expressive Arts and Design	The children will have the opportunity to use a variety of mark making materials, such as paint, crayons, coloured pencils and chalk. During the various arts activities children will also learn how primary colours can be mixed to make a new colour. In music we will be exploring different sounds and how they can be changed. We will be learning a range of nursery rhymes and songs each week. The children will have access to our outdoors and indoors role play areas, which will encourage them to develop imaginative play as well as developing friendships.