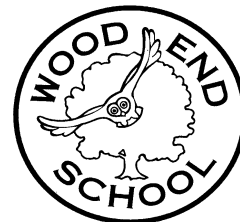


Early Years Foundation Stage (EYFS)

Parent Curriculum Letter - Reception

Autumn 2026

We hope that you have had a fabulous summer break and that your children are as excited about starting in Reception as we are.



The EYFS principles are grouped into 4 themes. 1. **A unique child** - Every child is a competent learner from birth who can be resilient, capable, confident and self-assured. 2. **Positive Relationships** - Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person. 3. **Enabling Environment** - The environment plays a key role in supporting and extending children's development and learning. 4. **Learning and Development** - Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

Topics/themes: First half term: 'All About Me!', second half term: 'Celebrations!'

Prime Areas	Communication and language	The children will initially be learning how to listen carefully and follow instructions, as they learn the rules and routines of the class. They will learn how to sit and listen when on the carpet during whole class lesson time, tracking the person speaking, as well as learning the importance of not calling out when answering questions. Each child will have a "Learning Partner" whilst on the carpet and they will learn how to communicate effectively with them. This term we will be expanding their vocabulary through themes which follow the children's interest, linked to the topics of 'All About Me!' and 'Celebrations!' As part of Show and Tell this term, the children will be able to bring in 5 items or photos from home to tell us more about themselves. A list indicating when it is your child's turn will be sent out at the beginning of term. After the half term break, we will be expanding the children's vocabulary through talking about the various celebrations they have experienced, such as birthdays, Halloween, Diwali, Bonfire Night, Weddings and Christmas.
	Physical development	For Physical Development, we will be focusing on moving in different ways and negotiating space when we move around. We will also be developing an understanding of the need for safety, when tackling new challenges and learning how to manage risks, especially when climbing on the amazing new equipment in the garden. Our PE day is Friday, so please make sure that your child comes in dressed in their PE kit on that day. We will be focusing on developing the children's fine motor control this term, with activities to enhance muscle strength in their fingers. The children will learn to hold their pencil or pen correctly, using a "tripod" grip, and how to hold scissors correctly and cut with control.
	Personal, social and emotional development	Our key focus this term is settling the children into school life and helping them to become independent learners. The children will be learning the rules, routines and behaviour expectations of the class. The children will be encouraged to think of themselves as part of a class or group. They will learn the names of the other children in the class and find out more about their peers through our 'All About Me!' topic, helping to develop friendships. The children will be learning how to play nicely with each other, remembering to have "kind hands" at all times. In circle times, we will focus on understanding our feelings and how to manage them if conflict occurs. We follow a PSHE scheme called JIGSAW which will cover these topics over the Autumn Term. As part of our Wood End learner traits the we will be focusing on being 'engaged' learners in the first half term and then being 'curious' learners in the second half term.

Specific areas	Literacy	In Writing, we will be improving our pencil control and formation of letters, with a view to writing our names and labels. We will be sharing a range of familiar books, to allow the children to join in with repeated refrains and rhyming words. Our daily targeted phonics lessons will also commence. The children will have a reading book to read at home, which will be changed on Mondays and Thursdays. Please ensure that you hear your child read each day (it is really beneficial for your child to read their book more than once) and that their book and reading record are kept in their book bag and brought into school each day.
	Mathematics	For Maths, we will be learning to match, sort and compare objects and amounts. We will also explore and create simple patterns. We will subitise, count and recognise groups of numbers to 3 then 5. We will also be learning about composition of numbers and how numbers up to 5 can be made. We will compare groups of objects using the vocabulary more, fewer, the same. Through songs we will learn to count and recognise numbers. The children will be learning how to use mathematical manipulatives (such as Numicon, compare bears, Unifix cubes) to support their mathematical thinking. We will be learning the names of 2D shapes as well as looking for shapes within the environment.
	Understanding of the World	Within the topic of "All About Me!" the children will be encouraged to talk about themselves, the past and present events of their lives and the lives of family members. As the season progresses, we will also be looking for signs of autumn and then winter. After half term we will be learning about different types of Celebrations, including birthdays, Diwali, Bonfire Night, Weddings and Christmas.
	Expressive Arts and Design	We will be focusing on the children's ability to role play this term. Inside we will begin with a grocery shop. We will then ask the children what they would like to have as their role play, linking to their interests/topics throughout the term. The children will also be encouraged to role play in the outdoor mud kitchen and sand pit. Please ensure that your child has a pair of named wellies in school so that they can go outside whatever the weather. As the weather gets colder named gloves, hats and scarves are also important. In music we will be exploring the sounds of different instruments, singing nursery rhymes, and learning new songs and dance, especially as we approach Christmas time, when our key focus will be Christmas songs and rhymes.