

Year 1 Parent Curriculum Letter Autumn Term 2026			We trust you had a restful holiday and that the children are looking forward to an exciting new term in Year One.
English	Narrative: Stories with predictable phrases, using <i>We're Going on a Bear Hunt</i>. The children will be working on aspects of grammar, sentence writing and storytelling. The children will use roleplay, re-telling and story-mapping before writing their own versions of stories. Other texts we will explore: <i>Stuck, Oi Frog!</i> and <i>The Three Little Pigs</i>. Poetry: Exploring rhymes and language patterns through a variety of poems, including an Autumn poem linked to our senses. Non-fiction: We will be writing labels, lists and captions linked to our science work. Phonics: The daily phonics session will be a recap of phase 3 and 4 working through to phase 5 in our Little Wandle scheme, and the children will be learning to read and spell tricky words. Speaking and Listening: In addition to paired and group talking the children will have an allocated slot for 'Show and Tell'. Daily Handwriting: Children will follow our handwriting scheme 'Pen Pals', focusing on letter and number formation. Later in the year they will look at the beginnings of cursive writing. <u>Things you might like to do at home with your child:</u> Talk about the differences between fiction and non-fiction texts. Play games involving rhyming words. Encourage your child to read a range of fiction and non-fiction books, including their school reading books. Visit the library together and explore the internet to discover new stories. Encourage your child to be aware of text in their environment. Have a regular story time together to foster a love of reading and to widen their vocabulary.		
Mathematics	Number: Children will solidify their knowledge of place value, working on numbers within 10, and be introduced to the concepts of parts and whole. Children will also learn addition and subtraction, including the use of number bonds to 10. Shape: Children will continue to learn 2D and 3D shape names and begin to understand the properties of shapes. Daily maths fluency: During these sessions, children will develop their fluency in the four key mathematical operations, building confidence and becoming more fluent mathematicians. <u>Things you might like to do at home with your child:</u> Play number games and board games which use dice and a number track. E.g. Snakes and ladders. Identify 2D and 3D shapes in the environment.		
Science	Humans and Animals: The children will be learning about the human body, learning to name the parts of the body and exploring the five senses. We will also be identifying and naming a variety of common animals. We will be grouping animals into carnivores, herbivores and omnivores. We will also be comparing the structure of the common animals such as birds, fish, amphibians, reptiles, mammals and invertebrates. <u>Things you might like to do at home with your child:</u> Sing through 'heads, shoulders, knees and toes'. Practise labelling the parts of the body or saying the parts of the body. Talk about senses and how we use them, e.g. What can you smell? Describe the sounds you can hear.		
Computing	Programming a robot: This unit introduces learners to early programming concepts. Learners will explore using individual commands. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. E-safety: The children will look at what is e-safety and what the internet is. They will also discuss and learn about who to go to when they need help or advice. <u>Things you might like to do at home with your child:</u> Continue to discuss e-safety with your child whenever they are using technology at home.		
P.S.H.E.	Being me in my world: Children will learn how to explain why their class is a happy and safe place to learn. They will also discuss examples of how they can help make their classroom a happy and safe place to learn. Celebrating differences: The children will be learning about similarities and differences between children in their class, what bullying is and how to handle it, and how to make new friends.		
Geography	Where we live: The children will learn about where in the world they live, thinking closely about the local area, focusing on Harpenden. We will read maps and compare Harpenden to a large city like London. We will look at where these places are in relation to each other.		
History	Lives of significant individuals: The children will be learning about the explorers including Neil Armstrong and Amelia Earhart. They will learn about their lives and achievements in different historical contexts.		
Art	David Hockney: The children will be looking at landscape paintings by David Hockney. They will experiment with colour mixing, paints and brush techniques to recreate one of his famous paintings, Garrowby Hill.		

DT	Textiles, Puppets: The children will design and make their own hand puppet. They will select and use tools needed. Once complete, they will decorate their puppet using a variety of joining techniques.
P.E.	Football: Your child will develop their football skills by learning to dribble, pass, receive and control the ball, while improving their balance, coordination and awareness of space. They will also develop confidence, teamwork and the ability to work with others through fun, active football games and activities. Autumn Games: The children will be exploring a range of puzzle and group games played outside and will learn to develop skills such as throwing, catching and teamwork. Invasion Games: This unit introduces children to fundamental movement skills through fun multi-skills activities that help improve movement, balance, and coordination. These skills also support their creative, thinking, social, physical, and personal development, building a strong foundation for future sports. Tag Rugby: The children will enjoy developing their tag rugby skills through exciting games that encourage them to run, dodge, pass and tag. They will build confidence, teamwork and quick decision-making as they learn to work with others, find space and have fun competing together. Cedar PE lessons: Monday (Miss Payne) and Wednesday (Mr Blackman) Chestnut PE lessons: Tuesday (Miss Goode) and Wednesday (Mr Blackman) Please ensure your child has their PE kit in school and it is fully named.
Religion and World Views	How did the world begin?: The children will explore a range of creation stories in imaginative ways, their ideas will be presented through language and art. What do some people believe God looks like?: They will look at different representations of God, looking at Islamic art, Hindu avatars and images from the Christmas story.
Music	The children will learn about the differences between pulse, rhythm and pitch as well as learning to sing, play, improvise and compose. The children will also listen and appraise a variety of songs. In autumn 2 we will also begin to learn songs for our Christmas performance. We will also have a couple lessons learning about the classical composer Vivaldi.
Home Learning	Home learning will be posted on Google Classroom every <u>Monday</u> and should be submitted by the following <u>Sunday</u>. You will be given a selection of activities from which to choose your home learning tasks. The tasks will cover a range of curriculum subjects. Children are also expected to read at home with an adult <u>every day</u>. Please make a note of this in their reading record book. Their reading books will be changed <u>Monday</u> and <u>Thursday</u>. The aim is to read the same book at least three times to encourage fluency, comprehension and expression. Show and Tell: Autumn 1: All About Me, Autumn 2: My Favourite Toy, Spring 1 and 2: My Hobbies, Summer 1: My Favourite Food and where it comes from, Summer 2: What I Want To Be When I Grow Up.

Many thanks,

Year 1 Team