

Year 3 Parent Curriculum Letter Autumn Term 2026			Dear Parents, Welcome to the Autumn term in Year 3 at Wood End. This letter is a detailed overview of our curriculum for this term showing the areas of study for every subject.
English	During this term, the children will be covering a range of genres. Narrative: The children will read and answer questions about the book “The Stone Age Boy”. They will plan a story based upon what they have read. They will be writing using complete sentences ensuring they are correctly punctuated. We will also focus on the use of conjunctions to extend sentences and adjectives to build description. All of the skills taught will be used when the children write their own story at the end of the unit. Instruction Writing: The children will be learning how to read and follow instructions, and to compare examples of instructional text, evaluating their effectiveness. Based on Stone Age activities, the children will independently write clear, written instructions using simple devices to aid the reader. Poetry: The children will be inspired by the seasons to write haiku poems. Narrative: The children will read and answer questions about the story “The Stone Trolls”. They will plan a story based upon what they have read. They will focus on descriptive language and writing setting descriptions. They will continue to learn how to write sentences and begin to correctly punctuate dialogue. All of the skills taught will be used when the children write their own story at the end of the unit.		
Mathematics	Our learning will be based on the White Rose Maths curriculum, following a sequence of units in order and including the following: • Place value; knowing the value of digits in numbers up to 1000. • Place value; placing numbers up to 1000 on a number line. • Place value; comparing and ordering numbers up to 1000 • Addition and subtraction; add and subtract multiples of 100 • Addition and subtraction; add and subtract 2- and 3-digit numbers using a range of informal mental and written methods. • Addition and subtraction; add and subtract 2- and 3-digit numbers using formal written methods. • Multiplication focusing on the 3, 4 and 8 Times Tables • Division based on 1, 2, 3, 5, 4 and 8 Times Tables		
Science	Light and Shadow: The children will be learning about different light sources and how light is reflected from surfaces. The children will be taught that the light from the sun can be dangerous and how we can protect our eyes. They will investigate how shadows are formed and will explore how the length and position of shadows can change. Rocks and Soils: The children will explore different types of rocks and learn that rocks are used for different purposes. They will learn about how soil is formed and we will also investigate how fossils are made.		
Computing	Internet Safety: the children will learn to distinguish between real news and fake news and how to look for a reliable source. Computing systems and networks: Introduction to the concept of networks, learning how devices communicate. Creating media: Focusing on desktop publishing, the children will learn how to create and edit work using technology.		
P.S.H.E.	Being Me in My World: The children will learn how to face challenges positively, recognise self-worth; to make responsible choices and understand the effect actions have on others. Celebrating Difference: The children will learn how everybody’s family is different and important, that families can have differences and conflicts, and how we can help situations based on our actions.		

History	The Stone Age: The children will learn about the prehistoric period, focusing on the Stone Age first. They will find out what Britain was like during the Stone Age by studying evidence and sources.
Geography	Fieldwork: The children will have the opportunity to carry out fieldwork around the school site to understand microclimates and learn about sustainable energy.
P.E.	Autumn 1: Dance and football. Autumn 2: Tag rugby and autumn games. Please make sure your child has a white T-Shirt, black shorts and trainers for P.E. A named grey, black or navy tracksuit and trainers will be required on colder days, for outdoor P.E. Long hair must be tied back, and earrings must be removed or taped. The tape must be supplied from home. Pine class will have PE on a Tuesday and Wednesday. Poplar class will have PE on a Tuesday and Thursday.
MFL	French: the children will focus on the skills of listening and speaking. Reading and writing in French will be introduced gradually. I'm learning French: The children will learn greetings, some numbers and colours. They will also learn some basic questions, answers and to introduce themselves and others. Ancient Britain: The children will learn the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite). They will also learn the names for the six key periods of ancient Britain.
Design Technology	Textiles: We will be building on learning in year 2 to create our own cushions, practising running stitch, cross stitch and appliqué.
Art	Sketching and shading: Linking with our history work, the children will be introduced to the different pencil shading styles and techniques. The children will use these skills to draw and shade their version of Lion man and woolly mammoths.
Music	Writing music down: The children will learn to sing a variety of songs and find out about pulse, rhythm and pitch. We will also introduce the children to musical notation.
R.E.	What makes us human?: The children will explore ideas about spirituality, the inner self and the soul by interpreting and creating artwork inspired by different beliefs and perspectives. Where do our morals come from?: Reflecting on what it means to live a good life by considering ideas about right and wrong and the choices people make.
Home Learning	Please read daily with your child and record progress in their reading record. Home learning tasks will be assigned each week on a Friday via Google Classroom; this is due back on the following Wednesday and should be submitted via Google Classroom if it is a written piece of work.